Syllabus: Grade 8 American History

Teacher: Mrs. Goode

Contact: goodel@pacacademy.org

Course Description: A positive study of American History from the time of early explorers origins to the current era from a Biblically integrated, Christian perspective.

Course Purpose: To develop in students a greater understanding of American History. To help them see the value and relevance of significant events, people, places in the development of the American nation. To help students relate the effects of the past on their lives today, and to develop ways to use this knowledge to help them make decisions for their future. To begin to see God's Word come alive as His plans and purposes are revealed through history.

Course Text: America Land I Love A Beka Books 3rd Edition

Materials Required:

- · Pens (black or blue ink) and pencils
- 1 " three-ring binder
- notebook paper
- · markers, colored pencils on occasion
- Bible on occasion
 Flash drive for occasional projects

Assignments: Students are expected to read, take notes and keep an organized notebook. Most of this will occur in class. Work not completed in class will become homework. Students will also receive a variety of other class or homework assignments.

- The week's work will be posted on the board on the right side in purple in designated box. Quizzes, projects, and tests will be on the left side of the board in purple in designated box.
- Late assignments will be penalized 10 pts. each day late with a 5 day limit before receiving 0 credit for the assignment.

Evaluation Methods: Each chapter is divided into 3 or 4 lessons. There will a quizzes or daily grad after each lesson and a test after each chapter with a semester exam at the end of each semester. **Keep all quizzes and tests to use as study guides.** There may be a weekly quiz, daily grade, or project to work depending on the lesson schedule. There will be at least 3 tests per semester.

Absences: It is the student's responsibility to find out what she missed and get the assignment turned in. For excused absences students will have the number of days absent to make up the work. For example- 2 days absent; 2 days to make up work. Work missed due to an unexcused absence may still be turned in but will be treated like any other late assignment.

^{*}Textbooks and binders may be left in the classroom on labeled shelves*

Grading: all assignments will be worth 100% and weighted as follows:

- · Daily-25%
- · Quizzes-25%
- Tests/major projects-50%

Class Procedures

- 1. When you come into the classroom:
- Lower your voice
- Get textbook and binder
- · Sharpen pencils
- · Sit down and be prepared to learn
- · Please hold all questions until seatwork or group work has been assigned
- 2. Raise your hand to speak or leave your seat.
- 3. Bathroom pass: Raise your hand to ask, sign the bathroom pass sheet, take pass with you, return pass. Only ask during individual or group classwork time. Do not ask during teacher instruction. Only one student will be allowed out at the same time.
- 4. Assignments: Place in the appropriate file. Place in 8th Grade class folder. Before leaving the classroom:
- · Pickup and throw away all trash
- · Place textbook and binder neatly on the assigned shelf
- · Push in chair
- 5th period, put chairs on top of the tables

Class Be-Attitudes (Class Rules)

Be respectful Be TruthfulBe responsible Be Kind

Be learning Be Cooperative

Consequences:

- 1. Verbal warning
- 2. Official warning with Ren-web notification to parents and teachers.
- 3. Lunch detention
- 4. After school detention
- 5. Call and or conference with parents, and behavior modification plan.
- 6. Refer to principal's office

Behaviors that affect the safety or well being of another student may result in any of the above consequences without going through the previous measures.