

**Syllabus:** Grade 8 American History  
**Teacher:** Mrs. Goode

**Contact:** [goodel@pacacademy.org](mailto:goodel@pacacademy.org)

**Course Description:** A positive study of American History from the time of early explorers origins to the current era from a Biblically integrated, Christian perspective.

**Course Purpose:** To develop in students a greater understanding of American History. To help them see the value and relevance of significant events, people, places in the development of the American nation. To help students relate the effects of the past on their lives today, and to develop ways to use this knowledge to help them make decisions for their future. To begin to see God's Word come alive as His plans and purposes are revealed through history.

**Course Text:** America Land I Love A Beka Books 3<sup>rd</sup> Edition

**Materials Required:**

- Pens (black or blue ink) and pencils
- 1 " three-ring binder
- notebook paper
- markers, colored pencils on occasion
- Bible on occasion
- Flash drive for occasional projects

\*Textbooks and binders may be left in the classroom on labeled shelves\*

**Assignments:** Students are expected to read, take notes and keep an organized notebook. Most of this will occur in class. Work not completed in class will become homework. Students will also receive a variety of other class or homework assignments.

- The week's work will be posted on the board on the right side in purple in designated box. Quizzes, projects, and tests will be on the left side of the board in purple in designated box.
- Late assignments will be penalized 10 pts. each day late with a 5 day limit before receiving 0 credit for the assignment.

**Evaluation Methods:** Each chapter is divided into 3 or 4 lessons. There will a quizzes or daily grad after each lesson and a test after each chapter with a semester exam at the end of each semester. **Keep all quizzes and tests to use as study guides.** There may be a weekly quiz, daily grade, or project to work depending on the lesson schedule. There will be at least 3 tests per semester.

**Absences:** It is the student's responsibility to find out what she missed and get the assignment turned in. For excused absences students will have the number of days absent to make up the work. For example- 2 days absent; 2 days to make up work. Work missed due to an unexcused absence may still be turned in but will be treated like any other late assignment.

