

Syllabus: Grade 6 Ancient Civilizations

Teacher: Mrs. Goode

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Course Description: A positive study of Ancient Civilizations from the time of early human origins to the Roman Empire from a biblically integrated, Christian perspective.

Course Purpose: To develop in students a greater understanding of Ancient Civilizations. To help them see the value and relevance of significant events, people, places or things of the past. To help students relate the effects of the past on their lives today, and to develop ways to use this knowledge to help them make decisions for their future. To begin to see God's Word come alive as His plans and purposes are revealed through history.

Course Text: Old World History and Geography A Beka Books
World History: Ancient Civilizations-McDougal Littell © 2006

Materials Required:

- Pens (black or blue ink) and pencils
- 1 " three-ring binder
- notebook paper
- 6 tab dividers or folders
- markers, colored pencils on occasion
- Bible on occasion

Textbooks and binders may be left in the classroom on labeled shelves

Assignments: Students are expected to read, take notes and keep an organized notebook. Most of this will occur in class. Work not completed in class will become homework. Students will also receive a variety of other class or homework assignments.

- The week's work will be posted on the board: (HW) in green on the right , test/quizzes in green on left
- Late assignments will be penalized 10 pts. each day late with a 5 day limit before receiving 0 credit for the assignment.

Evaluation Methods: Each Chapter is divided into 3 or 4 lessons. There will a quiz or project after each lesson and a test after each chapter with a semester exam at the end of each semester. **Keep all quizzes and tests to use as study guides.**

- Quiz each week day with at least 3 test per semester.

Absences: It is the student's responsibility to find out what she missed and get the assignment turned in. For excused absences students will have the number of days absent to make up the work. For example-2 days absent; 2 days to make up work. Work missed due to an unexcused absence may still be turned in but will be treated like any other late assignment.

Grading: all assignments will be worth 100% and weighted as follows:

- Daily-25%
- Quizzes-25%
- Tests/major projects-50%

Class Procedures

1. When you come into the classroom:
 - Lower your voice
 - Get textbook and binder
 - Sharpen pencils
 - Sit down and be prepared to learn
 - Please hold all questions until seatwork or group work has been assigned
2. Raise your hand to speak or leave your seat.
3. Bathroom pass: Raise your hand to ask, sign the bathroom pass sheet, take pass with you, return pass. Only ask during individual or group classwork time. Do not ask during teacher instruction. Only one boy and one girl will be allowed out at the same time. Teacher reserves the right to allow only one student at a time.
4. Borrowing pencils: You may borrow a pencil by trading your backpack or one shoe (if your feet don't smell) for the pencil. The backpack or shoe will be returned when the pencil is returned.
5. Assignments: Place in the appropriate file "A" class or "B" file.
6. Before leaving the classroom:
 - Pickup and throw away all trash
 - Place textbook and binder neatly on the assigned shelf
 - Push in chair

Class Be-Attitudes (Class Rules)

- Be respectful
- Be responsible
- Be learning

Consequences:

1. Verbal warning
2. Sign "The card"
3. Ren-web notification to teachers and parent
4. Lunch detention
5. After school detention
6. Call and conference with parents, and behavior modification plan.
7. Refer to principal's office

Behaviors that affect the safety or well being of another student may result in any of the above consequences without going through the previous measures.

